Year 8 Big Picture – R.E.

Autumn 1 *Weeks 1 – 8 (8 weeks)*	*Autumn 2* *Weeks 9 – 15 (7 weeks)*	*Spring 1* *Weeks 16 – 21 (6 weeks)*
Autumn 1 – Islam **Content** • Origins of Islam • The Night of Power (Revelation) • Hijrah and the Conquest of Makkah • Islam After Muhammad • The Five Pillars • Ramadan and Eid al-Fitr • Sharia Law and Interpretations • Mini Test 1 **Summary** Students explore the origins of Islam, including its connection to earlier Abrahamic faiths and the role of Prophet Muhammad. Students develop an understanding of the diversity of beliefs and practices within Islam and how Muslims respond to modern issues. **Skills** • Recall key facts and terminology. • Describe religious practices and sources of authority. • Explain how religions develop over time. • Compare different religious traditions. • Interpret religious sources. **Cultural Capital** Students gain an understanding of one of the world's largest religions and explore how Islamic beliefs influence the lives of Muslims today.	**Autumn 2 – Islam, Religious Authority and Dharmic Traditions** **Content** • Gender Equality (1) • Gender Equality (2) • Clothing, Culture and Choice • The Founders and Living Traditions • The Formation of Texts • Influential People • Origins of the Dharmic Traditions • Revision **Summary** Students complete their study of Islam through the practice of Salah before investigating how religious traditions develop through founders, sacred texts and influential individuals. Students are then introduced to the origins of the Dharmic traditions. **Skills** • Recall key facts and terminology. • Describe religious practices and sources of authority. • Explain how religions develop over time. • Compare different religious traditions. • Interpret religious sources. **Cultural Capital** Students develop an understanding of how religious traditions are preserved and passed down through generations and how faith communities shape identity and culture.	**Spring 1 – Dharmic Traditions** **Content** • Big Test 1 • Cyclical Time • Development of the Dharmic Traditions • Big Test 1 Feedback • Dharmic Faiths in the UK • Brahman **Summary** Students explore the key concepts that underpin the Dharmic traditions, including cyclical understandings of time, the development of Dharmic religions and the concept of Brahman. Students also examine Dharmic communities within modern Britain. **Skills** • Recall key facts and terminology. • Describe beliefs within Dharmic traditions. • Explain the significance of key concepts. • Compare religious worldviews. • Develop understanding of religious diversity. **Cultural Capital** Students gain an appreciation of religious traditions beyond the Abrahamic faiths and explore the contribution of Hindu, Sikh and Buddhist communities within the UK.
Assessment Objectives	**Assessment Objectives**	**Assessment Objectives**

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Mini Test 1 – Assessing Islam. Students will recall key facts and terms, describe key beliefs, teachings and practices, and explain their significance for Muslims.	**Big Test 1 – Assessing Islam, Religious Authority and Dharmic Traditions.** Students will recall key facts and terms, describe key beliefs, teachings and practices, and explain their significance within the traditions studied.	**Big Test 1 Feedback and Reteach.** Students will reflect upon their performance, strengthen knowledge gaps and improve their ability to recall, describe and explain religious beliefs and practices.
Mini Test 1 – Yr. 8 = Week 8	**Big Test 1 – Yr. 8 = Week 16**	**No Assessment**

Spring 2 *Weeks 22 – 27 (6 weeks)*	*Summer 1* *Weeks 28 – 32 (5 weeks)*	*Summer 2* *Weeks 33 – 39 (7 weeks)*
Spring 2 – Study of Hindu Dharma **Content** • Brahman • The Trimurti • Authority and Sacred Texts • Worship • Festivals • Mini Test 3 • Mini Test 3 Feedback **Summary** Students begin a focused study of Hindu Dharma, exploring beliefs about Brahman, the Trimurti, sacred texts, worship and festivals. Students examine how Hindu beliefs influence daily life and religious practice. **Skills** • Recall key Hindu terminology. • Describe Hindu beliefs and practices. • Explain the significance of worship and festivals. • Use sources of wisdom and authority. • Develop comparative understanding. **Cultural Capital**	**Summer 1 – Study of Hindu Dharma Continued** **Content** • Rituals • Pilgrimage • Ahimsa • Ethical Study: The Caste System • Mini Test 3 / Oracy • Mini Test 3 Feedback / Reteach **Summary** Students continue their study of Hindu Dharma by exploring rituals, pilgrimage and the principle of ahimsa. Students also examine ethical issues surrounding the caste system and consider how Hindu teachings influence moral decision-making. **Skills** • Recall key concepts and terminology. • Describe Hindu ethical teachings and practices. • Explain the significance of pilgrimage and ritual. • Apply religious teachings to ethical issues. • Compare differing viewpoints. **Cultural Capital**	**Summer 2 – Hindu Dharma and Buddhism** **Content** • Hindu Dharma Revision • Big Test 2 • Big Test 2 Feedback • Siddhartha Gautama • The Buddha • The Eightfold Path • The Three Jewels **Summary** Students consolidate their understanding of Hindu Dharma before completing a summative assessment. They then begin their study of Buddhism through the life of Siddhartha Gautama, the teachings of the Buddha, the Eightfold Path and the Three Jewels. **Skills** • Recall key facts and terminology. • Describe Buddhist beliefs and teachings. • Explain the significance of Buddhist practices. • Compare religious traditions. • Apply knowledge to new contexts. **Cultural Capital**

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Students gain an understanding of one of the world's oldest religious traditions and explore practices and festivals that are celebrated by many communities in Britain today.	Students develop an understanding of how religion influences ethics, identity and social structures, both historically and in contemporary society.	Students gain an understanding of Buddhism as a major world religion and explore how Buddhist teachings continue to influence individuals and societies around the world.
Assessment Objectives **Mini Test 3 – Assessing Hindu Dharma.** Students will recall key facts and terms, describe Hindu beliefs and practices, and explain their significance for Hindus.	**Assessment Objectives** **Mini Test 4 – Assessing Hindu Dharma Continued.** Students will recall key facts and terms, describe Hindu beliefs, ethical teachings and practices, and explain their significance for Hindus.	**Assessment Objectives** **Big Test 2 – Assessing Year 8 R.E.** Students will recall key facts and terms, describe religious beliefs, teachings and practices, and explain their significance across the traditions studied throughout the year.
Mini Test 3 – Yr. 8 = Week 26	**Mini Test 4 – Yr. 8 = Week 32**	**Big Test 2 – Yr. 8 = Week 34**